**Descriptor Code: AAB** 

## **GOALS AND OBJECTIVES**

It is the goal of Apple Creek School District to provide a school that meets the criteria for accreditation as established by the Department of Public Instruction and that shows adequate yearly progress as defined in federal law.

To this end the Board will:

- 1. Perform the custodial functions of watching the public purse, maintaining the educational plant, and keep an eye on the stability of the school system.
- 2. Faithfully accept the responsibilities and carry out the duties delegated and assigned to the Board by law, regulations of the Department of Public Instruction, decisions of the State Board of Public School Education, the courts, and similar legal sources.
- 3. Submit all required reports to the Department of Public Instruction in a timely manner.
- 4. Employ qualified administrators as required in the standards for accreditation.

The general purpose of the administration of the district shall be to coordinate and supervise, under the policies of the Board, the creation and operation of an environment in which students learn most effectively.

- 5. Policy making, which is the major function of the School Board, shall be separate from policy implementation, which is the major function of the administration and staff. Policy making should facilitate communications and promote cooperative working relationships.
- 6. Employ only teachers who are licensed by the Education Standards and Practices Board and who meet the definition of highly qualified teacher according to the federal law.
- 7. Encourage the Principal and other staff members to seek professional self-development in appropriate ways.
- 8. Provide a curriculum that:
  - a. Meets legal requirements.
  - b. Is based on the philosophy and goals of the district.
  - c. Is designed to meet the varying needs of students.
  - d. Reflects the established priorities of the community.
- 9. Establish a school improvement process that conforms to state and federal requirements.

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10. The Board shall prudently explore all avenues for each decision required. They will diligently weigh every possible known result and effect for each course of action taken and monitor the end result.

CROSS REF: Policy DBBA Licensure

Policy DBG Professional Development

Policy DBGD In-Service

LEGAL REF: PL 107-110 Title III No Child Left Behind Act of 2001 NDCC 15.1-02-11 Superintendent of public instruction – Accreditation of School –

Rules

POLICY ADOPTED: 23 Aug 04 POLICY AMENDED: Oct 09, 2012