

INSTRUCTIONAL GOALS

The School Board of Apple Creek District believes that each student is unique and has the potential for making positive contributions to society. We recognize that in order to function in society, individuals need to master certain basic skills and need to continue learning throughout life. We believe that while learning the value of group dynamics, individuals will come to know and to appreciate their worth and that of others. We believe that by accepting and fulfilling appropriate responsibilities, individuals will come to value resultant privileges. Finally, we believe that each individual needs to develop an awareness of and sensitivity to creativity in all things whether they are functional or aesthetic. It is with this in mind that we commit ourselves in a cooperative effort with parents and the community to provide an atmosphere that will address the following goals of quality education:

1. Help students develop and maintain good physical and mental health.
2. Help students achieve command of the fundamental skills and knowledge, which are basic to all other learning.
3. Help students learn to receive and to express ideas effectively.
4. Help students gain an understanding of our constitutional form of government and knowledge of the tradition of a vital democracy, and to foster the desire to participate in and preserve the democratic ideals.
5. Help students understand the scientific approach to the problems of life, recognizing the need for conservation of human and natural resources and the contributions made by science to the world in which we live.
6. Help students to learn to recognize the ethical, aesthetic, and moral values as expressed in the arts, philosophy, and history.
7. Provide student with information needed to make career selections, including the techniques of money, property, and resource management.
8. Provide students with the opportunity to develop such personal characteristics as integrity, responsibility, morality, initiative, and leadership and to experience feelings of self-respect and self-worth.
9. Provide a comprehensive evaluation program of both curriculum and student achievement.

**REFERENCE:
5/01**

**POLICY ADOPTED: 28 Jun 04
POLICY AMENDED: 21 Aug 09**