

CRITERIA FOR CONSIDERING THIRD PARTY STUDENT SURVEYS AND RESEARCH

Surveys and educational studies can serve as a valuable tool for determining student needs and developing educational services. The Principal shall take the following criteria into consideration when a request has been made to conduct a survey and/or research studies:

1. The study/survey is conducted for the purpose of improving the education or general welfare of students;
2. The party proposing the study/survey has a purpose and mission that is in keeping generally with the district's mission, goals, and objectives;
3. The study/survey proposal is sufficient in scope and depth to justify the use of the time and effort of district students and staff;
4. The party conducting the study/survey will provide a copy of the survey instrument and/or any instructional material that will be used including, but not limited to, textbooks, teachers' manuals, films, software, and/or other supplementary material. Such material must be provided prior to the initiation of the survey/study and in a timely manner, allowing the Superintendent and other relevant school officials ample opportunity to review such material, and comply with any applicable parental notification and consent requirements under the Protection of Pupil Rights Amendment (PPRA) if the survey concerns a protected area or is for marketing purposes;
5. Neither the study/survey nor its findings are reasonably predicted to exploit or compromise the safety of district students or staff; and
6. The party conducting the study/survey agrees to provide a copy of the outcome/results to the District within a reasonable time after the study/survey's completion.

The Principal shall also take into account the amount of instructional time the survey/study will consume, if it will unduly disrupt district operations and/or the educational environment, the level of supervision the District will have to provide to third parties conducting the survey/study, the amount of protected/confidential information that will be gathered, and whether or not the agency conducting the survey/study has developed appropriate safeguards for collection, protection, disclosure, and use of protected/confidential information.

Teachers may use surveys in classes to determine student knowledge and/or attitudes prior to teaching about a particular subject or a particular unit provided that responses will not be used in a manner that would breach student confidentiality requirements under law and/or district policy.

End of Apple Creek School District Administrative Regulation GCC-AR

[04/22]